

# School Improvement Plan

## Language Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sage Creek

School Year: 2018-19

### Goal #1: Quality Language Arts Instruction

*The percent of students in grades 1-3 performing on grade level or making typical progress in DIBELS will improve from 81% to 84%.*

*The percent of students in grades 4-6 performing on grade level or making typical progress on SAGE Language Arts will improve from 72% to 75%.*

Nebo Goal (Board Goal) Connection: Elementary Reading, Teacher Evaluation

- Third grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment.*
- 100% of certified employees will be evaluated annually.*

Action Plan(s):

- Additional Teacher:** Hire an additional teacher to decrease class sizes in most needed grade. Trustlands will fund half of the teacher. The other half of the additional teacher will be funded from revenue resulting from hosting guest Chinese teachers. The additional teacher will be placed in a traditional classroom.
- Curriculum Maps:** Curriculum Maps including I Can statements will continue to be adjusted to fit core curriculum and to accurately reflect grade level instruction from the Utah Core in reading and writing and how those literacy skills translate into math, science, social studies, and the fine arts. I Can statements will be planned weekly during collaboration and posted in classrooms. Teachers will share strategies for teaching I Can skills. Updated curriculum maps will be reviewed by the principal.
- Common Assessments:** Grade level teams will plan common assessments in reading and writing and analyze data from previous week's assessments to inform instruction.
- Reteach/Enrich:** Technicians and aides will be hired to support students in their academic goals. Paraprofessionals will work with teachers who will identify students who need specific help in particular areas to provide reteach and/or enrichment support, depending on the particular skill and need of the students.
- Literacy Coach and Coaching Cycle:** Teachers will receive training facilitated by Nebo School District instructional coaches in guided reading, running records, benchmarking, SAGE writing, Professional Development, and Utah Compose. Teachers will also receive support and instruction on how to create and manage substantive student independent literacy activities such as Daily Five.

6. **SAGE Training:** School and district technology specialists will help teachers enhance their ability to prepare for SAGE formative and summative testing.
7. **Technology:** Technology (Chromebooks and/or iPads) may be purchased to enhance classroom literacy instruction.
8. **Cross-age Tutoring:** Students from upper grades will be partnered with students from lower grades to provide tutoring on a regular basis from September through December. Books have been purchased for cross-age tutoring and tutors are trained in how to support their younger grade early readers.
9. **Summer Reading Program:** Teachers will be hired and receive a stipend to run a summer reading program two mornings a week through June and July to help students maintain reading levels.
10. **Other Professional Development Opportunities:** Teachers will attend conferences such as 21<sup>st</sup> Century Conference, Literacy Promise, BYU CITES Programs, UCIRA, etc. Registration fees and substitute costs will be provided for teachers to attend.
11. **Faculty Book Study:** Teachers may choose to participate in a professional book study of a book of choice to participants that will meet regularly throughout the school year. All teachers involved will receive the book to add to their professional library. The books chosen will reflect improved practice in all subject areas. This book study could also include a book study of leveled library books to help teachers expand their knowledge of choices that are engaging and appropriate for all levels of student readers.
12. **Leveled Library:** Inventory, catalog, and barcode our leveled library. This will make it significantly easier for teachers to find and locate sets of books for guided reading instruction.

Measurements of Success:

1. Scores on DIBELS and SAGE Assessments.
2. Benchmark reading levels, beginning of year and end of year.

Supporting Professional Development Activities (if applicable):

1. **Utah Effective Teaching Standards:** Teacher evaluation will receive training based on Utah Effective Teaching Standards facilitated by district training days. Teachers and principal will collaborate together on creating evidence to reflect on teacher performance and goals using the Utah Teaching Observation Tool.
2. **Parent and Student Feedback:** Teachers will reflect on parent and student feedback surveys and discuss goals with the principal on instructional implications.
3. **Teacher/Grade Level Student Learning Outcomes (SLO)** - Teachers will create, in collaboration with grade level teams, an individual and team SLO.
4. **Professional Growth Plans (PGP):** All teachers will set an improvement goal and action plan for completion. Plan will be given to principal at the beginning of the year and progress reported to principal at the end of the year.
5. **Other Enrichment Opportunities:** Students can participate in various school activities held within the school day and before/after schools such as Drama Club, Science Fair (students write science journals and explanations of experiment), STEM activities, etc. Some students also partner with Latino in Action (LIA) students from Springville High school for reading and writing support.

# School Improvement Plan

## Math Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sage Creek

School Year: 2018-19

### Goal #2: Quality Mathematics Instruction

*The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 66% to 69%.*

Nebo Goal (Board Goal) Connection: Elementary Math, Teacher Evaluation

- *4th - 6th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*
- *100% of certified employees will be evaluated annually.*

Action Plan(s):

1. **Additional Teacher:** Hire an additional teacher to decrease class sizes in most needed grade. Trustlands will fund half of the teacher. The other half of the additional teacher will be funded from revenue resulting from hosting guest Chinese teachers. The additional teacher will be placed in a traditional classroom.
2. **Curriculum Maps:** Curriculum Maps including I Can statements will continue to be adjusted to fit core curriculum and to accurately reflect grade level instruction from the Utah Core in mathematics. I Can statements will be planned weekly during collaboration and posted in classrooms. Teachers will share strategies for teaching I Can skills. Updated curriculum maps will be reviewed by the principal.
3. **Common Assessments:** Grade level teams will plan common assessments in mathematics and analyze data from previous week's assessments to inform instruction.
4. **Reteach/Enrich:** Technicians and aides will be hired to support students in their academic goals. Paraprofessionals will work with teachers who will identify students who need specific help in particular areas to provide reteach and/or enrichment support, depending on the particular skill and need of the students.
5. **Comprehensive Mathematics (CMI) Instruction:** Teachers will participate in year 1 of a two year comprehensive training on mathematics instruction. This is intensive training that meets twice monthly for two hours each session through two school years.
6. **SAGE Training:** School and district technology specialists will help teachers enhance their ability to prepare for SAGE formative and summative testing.
7. **Technology:** Technology (Chromebooks and/or iPads) may be purchased to enhance classroom literacy instruction.
8. **Other Professional Development Opportunities:** Teachers will attend conferences such as 21<sup>st</sup> Century Conference, UCTM, NCTM, etc. Registration fees and substitute costs will be provided for teachers to attend.

Measurements of Success:

1. Scores on SAGE Assessments.

Supporting Professional Development Activities (if applicable):

1. **Utah Effective Teaching Standards:** Teacher evaluation will receive training based on Utah Effective Teaching Standards facilitated by district training days. Teachers and principal will collaborate together on creating evidence to reflect on teacher performance and goals using the Utah Teaching Observation Tool.
2. **Parent and Student Feedback:** Teachers will reflect on parent and student feedback surveys and discuss goals with the principal on instructional implications.
3. **Teacher/Grade Level Student Learning Outcomes (SLO)** - Teachers will create in collaboration with grade level teams an individual and team SLO.
4. **Professional Growth Plans (PGP):** All teachers will set an improvement goal and action plan for completion. Plan will be given to principal at the beginning of the year and progress reported to principal at the end of the year.
5. **Other Enrichment Opportunities:** Students can participate in various school activities held within the school day and before/after schools such as Mathletes and Science Fair (students collect data and complete charts and graphs to display data), STEM activities, etc. Students in our traditional classes in grades 4-6 will also participate in several months of coding instruction designed to develop students' computational thinking strategies. The coding instruction is in conjunction with Inside Sales, a local software engineering company.

# School Improvement Plan

## Fine Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sage Creek

School Year: 2018-19

### Goal #3: Fine Arts

*The number of fine arts lessons, K-6, will maintain at, or increase from 1000 integrated and 400 non-integrated art lessons by the end of the school year.*

Nebo Goal (Board Goal) Connection: Elementary Arts

- *100% of teachers will teach the Nebo Core Essentials as verified by a survey.*

Action Plan(s):

1. **Curriculum Maps:** Curriculum Maps including I Can statements will continue to be adjusted to fit core curriculum and to accurately reflect grade level instruction from the Utah Core. Each grade level will integrate fine arts into curriculum within the academic content it fits. I Can statements will be planned weekly during collaboration and posted in classrooms. Teachers will share strategies for teaching I Can skills. Updated curriculum maps will be reviewed by the principal.
2. **District Art Specialist Training:** Teachers will be trained by district Fine Arts specialists in the district GAINS program. Teachers will write lesson plans in one area of the fine arts curriculum, integrate them into their curriculum maps and execute the plans. Substitutes may be provided for on-site training.
3. **Morning Orchestra:** Sage Creek will offer 6<sup>th</sup> graders the opportunity to participate in a before school orchestra program taught by a certified orchestra instructor. A Christmas and Spring performance will be held for the student body and parents.
4. **Planning Time Technician:** Sage Creek will offer art and music weekly as specialty class taught by a paraprofessional.
5. **Materials:** Materials will be purchased as needed to support programs.
6. **School Fine Arts Programs:** Sage Creek will continue to feature fine arts whole school assemblies and student fine arts performances such as the Kindergarten musical, 4<sup>th</sup> gr Utah History program, 5<sup>th</sup> gr Hope of America, 6<sup>th</sup> gr Renaissance Fair, a Dance Festival, and a student talent show. Students will also be highly encouraged to participate in the PTA Reflections Contest each year.
7. **Drama Club / School Play:** A drama club will be held for students in grades 4-6 with weekly meeting times and rehearsals. Students will be involved in a school-wide play and perform it for students, parents, and the community.
8. **Other Professional Development Opportunities:** Teachers will attend conferences relating to arts. Our GAINS school representative is actively searching for opportunities to share with the staff. Registration fees and substitute costs will be provided for teachers to attend various conferences.

Measurements of Success:

1. GAINS Survey data provided from the district, teachers complete each term.
2. 100% of grade level teams that have included fine arts in their curriculum maps.

Supporting Professional Development Activities (if applicable):

# School Improvement Plan

## School Culture Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Sage Creek

School Year: 2018-19

### Goal #4: Nurturing School Culture

*The number of character education lessons, K-6, will maintain at, or increase from 1100 by the end of the school year. Teacher and school electronic newsletters and notifications will continue monthly and school social media sites updated at least weekly with school events. Interaction between students in traditional and Chinese programs will continue to improve resulting in a more unified school.*

Nebo Goal (Board Goal) Connection: Positive Behavior Interventions & Support (PBIS)

- 100% of schools have a system of student support with a team facilitating it, embedding behavior and academic support.

Action Plan(s):

1. **Character Ed Lessons.** Mini character education lessons will be given weekly in all classrooms. Prevention Dimension song will be played one morning a week between the first and second bell.
2. **Parent Communication:** SIS/Aspire and Parent Link will be used to update parent contact information to obtain current email and cell phone information. The goal will be to have 100% of parents have either phone number, cell phone, and/ or email to facilitate communication.
3. **Facebook and School Website:** Facebook page and school website will be updated on a weekly basis to enhance communication and positive recognition.
4. **Emergency Procedures:** Drill practices including lock down, lock out, evacuation, earthquake, and recess and cafeteria safety will be held within the first week of school and monthly or bi-monthly. All visitors will check in at the front office and obtain a visitor pass before being allowed to enter the school. All outside doors except the front entrance will remain locked. Classrooms will be locked but accessible during the day through magnets that can be removed from the inside in case of an emergency.
5. **Safe Walking Routes Plan/Drop Off/Pick Up Procedures:** Safe walking route and safe drop off and pick up procedure information will be shared with parents and posted on the school website.
6. **National Anthem and Sage Creek Pledge:** The National Anthem and Pledge of Allegiance will be played and recited as a class daily. The Sage Creek Pledge will be recited each student body gathering and in classes as teacher deems appropriate.
7. **Bullying Prevention Plan:** Sage Creek has implemented a school wide bullying prevention plan and will continue to implement and train new students and new faculty each year. Our school counselor spends time in each classroom instructing students on “little deals, big deals” which empowers students to handle certain situations on their own and helps them understand when to get an adult.
8. **Positive Reinforcement Plan:** Teachers will implement a variety of positive reinforcement plans on a classroom level daily. Each Friday, students will receive school-wide recognition for exhibiting exemplary behavior as noted by teachers. These students will have recognition over

morning announcements, wear a sticker all day long recognizing they are students of the week, receive a small treat, and have their picture on various school social media venues.

9. **Attendance Monitoring:** The school wide expectation will be that students come to school every day and on time. Students who are habitually tardy or absent will receive letters from school and/or meet with the principal. District policy will be followed on those students whose attendance does not improve.

10. **Interaction between Immersion and Traditional Students:** Daily planning time classes in art, computers, library, and PE in all grade levels will mix students of immersion and traditional teachers in specialty class groups. Grade levels will provide science or social studies rotation activities that mixes immersion and traditional students in an interactive academic activities. Reteach and enrich plans for each grade level will also collaborate on ways to mix students from both programs.

**Measurements of Success:**

1. Tracking of the following items will take place: number of character education lessons taught by each teacher, amount of communication sent home from teachers and administration, number of postings to school website and Facebook page, number of emergency drills held, number of students receiving attendance/truancy notifications and support, and office behavior referrals.

2. Feedback from stakeholder surveys specifically on if parents feel informed of their child's school experience.

**Supporting Professional Development Activities (if applicable):**